

ILA Odyssey Writer Prompt Objectives

Level 3

34230	Writing Personal Feelings	<ul style="list-style-type: none"> ▪ Student will write a narrative. ▪ Student will make personal responses to Zero Grandparents 	ILA Family <i>Reading & Responding</i>
34236	Expository Essay	<ul style="list-style-type: none"> ▪ Student will write an expository essay describing items they would bring to class to represent a special person. ▪ Student describes an item that would represent a person. 	ILA Family <i>Language Arts</i>
34239	Compare and Contrast	<ul style="list-style-type: none"> ▪ Student will write to compare and contrast their neighborhood with the neighborhood of the character in the story, Bienvenidos a Mi Barrio. ▪ Student will write a narrative about speaking more than one language. 	ILA Community <i>Reading & Responding</i>
34245	Description of Place	<ul style="list-style-type: none"> ▪ Student will write a descriptive story about a multicultural community festival of his or her own design. ▪ Student will write a narrative about a day in his or her neighborhood. 	ILA Community <i>Language Arts</i>
34248	Writing about Friendship	<ul style="list-style-type: none"> ▪ Student will write to describe the qualities they believe a good friend should possess. ▪ Student will write to explain how he or she resolves conflicts. 	ILA Friendship <i>Reading & Responding</i>
34254	Writing in sequence/pattern	<ul style="list-style-type: none"> ▪ Student will write narrative history of one of their friendships. ▪ Student will write a patterned poem about a friend. 	ILA Friendship <i>Language Arts</i>
34257	Describing Wishes	<ul style="list-style-type: none"> ▪ Student will write a response to The Queen and the Crocodile as they describe a wish. ▪ Student will write about whom he or she would give wishes away to and why. 	ILA Folktales <i>Reading & Responding</i>
34263	Messages in Folk Tales	<ul style="list-style-type: none"> ▪ Student will create a theme for an original folktale, or write about one of the lessons in the story, The Queen and the Crocodile. ▪ Student will determine author's purpose towards Folktales and teaching lessons. 	ILA Folktales <i>Language Arts</i>
34266	Descriptive Narrative	<ul style="list-style-type: none"> ▪ Student will write about an important lesson they have learned. ▪ Student will write to describe an important lesson learned or student will write about a chosen name. 	ILA Fairy Tales <i>Reading & Responding</i>
34272	Fairy Tale Characters	<ul style="list-style-type: none"> ▪ Student will write an introduction to a fairy tale with the patterned beginning. ▪ Student will write an essay explaining the lesson learned in Mufaro's Beautiful Daughters. 	ILA Fairy Tales <i>Language Arts</i>
34275	Describing Personal Feelings	<ul style="list-style-type: none"> ▪ Student will write to describe a personal experience when they were afraid. Student will make personal responses to Kalani's Song. 	ILA Tall Tales <i>Reading & Responding</i>
34281	News Report/Journal Entry	<ul style="list-style-type: none"> ▪ Student will write a descriptive news report about an incredible event. ▪ Student will write journal entries regarding life on a deserted island. 	ILA Tall Tales <i>Language Arts</i>
34282	Editorial Letter	<ul style="list-style-type: none"> ▪ Student will write an editorial letter to persuade readers of an opinion. ▪ Student will write a descriptive essay about changes in one of the characters from Mr. Popper's Penguins. 	ILA Animals <i>Reading & Responding</i>
34283	Personal Narrative	<ul style="list-style-type: none"> ▪ Student will write to inform readers about the care of pets. ▪ Student will write to describe those people who have had a great effect on him or her. 	ILA Animals <i>Language Arts</i>

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Level 4

41288	Respond Character Moving	<ul style="list-style-type: none"> Student will use knowledge of the situation and setting to determine causes for a character's actions. Student will make personal responses to Sarah Tall and Plain. 	ILA Pioneers <i>Reading & Responding</i>
41293	Describe Setting/Diary	<ul style="list-style-type: none"> Student will write about a descriptive pioneer setting. Student will write a diary entry from the point of view of a pioneer child. 	ILA Pioneers <i>Language Arts</i>
41296	Respond Character Actions	<ul style="list-style-type: none"> Student will use knowledge of the situation and setting to determine causes for a character's actions. Student will make personal responses to Cam Jansen and the Mystery of the Dinosaur Bones. 	ILA Mystery <i>Reading & Responding</i>
41302	Elements of Mystery/Report	<ul style="list-style-type: none"> Student will write an essay about the positive elements of the genre of mystery. Student will write a narrative from the perspective of a detective, detailing how he solved a mystery. 	ILA Mystery <i>Language Arts</i>
41303	Describe Disaster Event	<ul style="list-style-type: none"> Student will imagine he or she is in the midst of a disaster and describes the event and his or her feelings. Student will describe why it is important to learn about natural disaster events. 	ILA Disasters <i>Reading & Responding</i>
41304	Newscast/Compare and Contrast	<ul style="list-style-type: none"> Student will write a descriptive story from the perspective of a newscaster in a natural disaster. Student will write an essay comparing and contrasting two natural disasters. 	ILA Disasters <i>Language Arts</i>
41308	Response to Poems	<ul style="list-style-type: none"> Student will describe the emotions felt when reading one of the poems. Student will explain why one of the poems is a favorite. 	ILA African American Poetry <i>Reading & Responding</i>
41313	Opinion on Poetry/Poems	<ul style="list-style-type: none"> Student will write a comparison between poetry and prose. Student will write an original poem. 	ILA African American Poetry <i>Language Arts</i>
41316	Describe Hero/Special Event	<ul style="list-style-type: none"> Student will write an expository essay about a hero in his or her life. Student will write a narrative about a memorable moment. 	ILA Heroes <i>Reading & Responding</i>
41322	Hero Essay/News Article	<ul style="list-style-type: none"> Student will write an essay about his or her definition of a hero using simile. Student will write a newspaper article about a hero, comparing that hero to a character from <i>The Year of the Boar and Jackie Robinson</i>. 	ILA Heroes <i>Language Arts</i>
41325	Exposition on Teamwork	<ul style="list-style-type: none"> Student will explain how teamwork can make one successful. Student will write about the pros and cons of an advertisement, taking a side or position. 	ILA Inventors/ Inventions <i>Reading & Responding</i>
41331	Character's Actions Essay	<ul style="list-style-type: none"> Student will write an essay describing the effects of a character's actions. Student will write a friendly letter explaining the attributes of a successful business. 	ILA Inventors/ Inventions <i>Language Arts</i>
41332	Summarize/Respond on Fear	<ul style="list-style-type: none"> Student will imagine he or she lives during the Great Depression, summarize the events of this time period and write the effect these events have on his or her life. Student will write about overcoming a fear or obstacle in their life. 	ILA Famous Americans <i>Reading & Responding</i>
41333	FDR Essay / News Article	<ul style="list-style-type: none"> Student will write an essay about why he or she thinks Franklin D. Roosevelt is a famous person by summarizing his qualities and accomplishments Student will write an essay about the qualities that helped him overcome personal obstacles. 	ILA Famous Americans <i>Language Arts</i>

ILA Odyssey Writer Prompt Objectives

Level 5 (Associated Writing Lessons within After Reading folder)

56382	Letter of Persuasion	<ul style="list-style-type: none"> ▪ Student will write a letter to the mayor explaining their concerns about endangered animals or plants in the city. ▪ Students write a letter to their school paper about an issue they feel strongly about. 	ILA An American Safari <i>After Reading</i>
56383	Using Persuasion	<ul style="list-style-type: none"> ▪ Student will write a memo to their editor to persuade him to let them photo shoot for the cover. ▪ Student will select an animal that represents their personality. 	ILA An American Safari <i>After Reading</i>
56384	Using Description	<ul style="list-style-type: none"> ▪ Student will describe a time avoided a tragedy. ▪ Student will describe someone with similar traits or features as Old Tallow from The Birchbark House. 	ILA The Birchbark House <i>After Reading</i>
56385	Writing to Inform	<ul style="list-style-type: none"> ▪ Student will explain the idea behind their name. ▪ Student will describe ways that trees are used as a resource today. 	ILA The Birchbark House <i>After Reading</i>
56386	Writing a Narrative	<ul style="list-style-type: none"> ▪ Student will advise a friend about cheating. ▪ Student will tell about an age they are looking forward to becoming. 	ILA The Giver <i>After Reading</i>
56387	Short Story	<ul style="list-style-type: none"> ▪ Student will write an adventure story with a comfort item as the main character. ▪ Student will write a science fiction story around colors and emotions. 	ILA The Giver <i>After Reading</i>
56388	Personal Narrative	<ul style="list-style-type: none"> ▪ Student will write about an unusual activity or special event with their relatives. ▪ Student will write about a time they were angry with friends or family. 	ILA Mother and Daughter <i>After Reading</i>
56389	Narrative Using Figurative Language	<ul style="list-style-type: none"> ▪ Student will write about the sights your pen pal should see while visiting. ▪ Student will write about future desires that require them to save their money. 	ILA Mother and Daughter <i>After Reading</i>
56390	Interview/News Report	<ul style="list-style-type: none"> ▪ Student will write as a reporter who interviews Alec from Black Stallion. ▪ Student will reflect about events that have taken place in their school. 	ILA Black Stallion <i>After Reading</i>
56391	Character Sketch	<ul style="list-style-type: none"> ▪ Student will explain the character traits Alec from The Black Stallion poses. ▪ Student will write an article describing the person they would nominate for student citizen of the year. 	ILA Black Stallion <i>After Reading</i>

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Level 6 (Associated Writing Lessons within After Reading folder)

67317	How-to Article	<ul style="list-style-type: none"> ▪ Student will write about steps a relative took that taught them something. ▪ Student will write to instruct friends in an activity. 	ILA My Brooklyn Grandmother <i>After Reading</i>
67318	Autobiographical Incident	<ul style="list-style-type: none"> ▪ Student will write to describe relatives that attended a special event. ▪ Student will write a letter telling about a change in their life since a relative saw them. 	ILA My Brooklyn Grandmother <i>After Reading</i>
67319	Editorial	<ul style="list-style-type: none"> ▪ Student will write an editorial giving their opinion on a land development idea. ▪ Student will write an editorial giving their opinion on whether local officials handled a disaster evacuation correctly. 	ILA Far North <i>After Reading</i>
67320	Adventure Story	<ul style="list-style-type: none"> ▪ Student will write an adventure story around a ski trip. ▪ Student will write a story with a character similar to Johnny Raven (character from Far North) so they could survive in the wilderness. 	ILA Far North <i>After Reading</i>
67321	Letter of Complaint	<ul style="list-style-type: none"> ▪ Student will write a good-bye letter as one of the runaways from Growing Up in Coal Country. ▪ Student will write a letter as the breaker boys spoke's person. 	ILA Growing up in Coal Country <i>After Reading</i>
67322	Compare and Contrast	<ul style="list-style-type: none"> ▪ Student will compare and contrast around circumstances of the breaker boys in Growing Up in Coal Country. ▪ Student will compare and contrast the role of education in 1902 and today. 	ILA Growing up in Coal Country <i>After Reading</i>
67323	Using Dialogue	<ul style="list-style-type: none"> ▪ Student will write about a conversation they've overheard. ▪ Student will write about a time plans changed using dialogue. 	ILA Lupita Mañana <i>After Reading</i>
67324	Using Persuasion	<ul style="list-style-type: none"> ▪ Student will take a stance on immigrants entering the United States. ▪ Student will write a letter to a friend who is having a problem. 	ILA Lupita Mañana
67325	Advertisement	<ul style="list-style-type: none"> ▪ Student will use a poem by Langston Hughes to persuade someone to continue their education. ▪ Student will write a brochure promoting goodwill and brotherhood for all the students at your school, using ideas from Langston Hughes' poems. 	ILA Poems by Langston Hughes <i>After Reading</i>
67326	Poetry	<ul style="list-style-type: none"> ▪ Student will write a humorous or appreciative poem about your teachers. ▪ Student will write a poem around a place you like to visit using personification. 	ILA Poems by Langston Hughes <i>After Reading</i>

ILA Odyssey Writer Prompt Objectives

Level 7 (Associated Writing Lessons within Writing Application folder)

76389	Setting/ Choosing Sides	<ul style="list-style-type: none"> The student will write a response to one of two prewriting prompts that focus on the time period and setting of the French Revolution. The student will write a response about what life was like for a person living in that time period and place. 	ILA The Scarlet Pimpernel <i>Before Reading</i>
76396	Writing about Character	<ul style="list-style-type: none"> The student will analyze and evaluate the play The Scarlet Pimpernel by responding to literary response and analysis prompts that focus on which part the student would play in a school production. The student will write about how they view the character the Scarlet Pimpernel. 	ILA The Scarlet Pimpernel <i>After Reading</i>
76401	Writing a Review	<ul style="list-style-type: none"> The student will respond to one of two prompts by writing their own review of a play or a movie. A persuasive rubric for authentic assessment is used. 	ILA The Scarlet Pimpernel <i>Writing Application</i>
76404	Describing Uneasy Situation	<ul style="list-style-type: none"> The student will write a response to one of two prewriting prompts that focus on an experience of doing something they didn't want to do but had to, or describing a situation where they were a newcomer and how it made them feel. 	ILA Hush <i>Before Reading</i>
76411	Writing about an Event	<ul style="list-style-type: none"> The student will analyze and evaluate the excerpt from the fiction novel Hush by responding to literary response and analysis prompts that focus on how the student dealt with a major event in their life and what they learned from it. The student will write about if they think that Toswiah's father did the right thing. 	ILA Hush <i>After Reading</i>
76416	Writing a Memoir	<ul style="list-style-type: none"> The student will respond to one of two prompts by writing a memoir of an event or an experience of his or her own. A narrative rubric for authentic assessment is used. 	ILA Hush <i>Writing Application</i>
76419	Character Motivation	<ul style="list-style-type: none"> The student will write a response to one of two prewriting prompts that focus on what they think the main character John will do next, having just survived a shipwreck. Student will write about what they would do with the items from a shipwreck and what they would hope to find. 	ILA The Wreckers <i>Before Reading</i>
76426	Writing about Characters	<ul style="list-style-type: none"> The student will analyze and evaluate the excerpt from the action-adventure novel The Wreckers by responding to literary response and analysis prompts that focus on if the student were John, who would they trust, or describe modern day examples of people 	ILA The Wreckers <i>After Reading</i>
76431	Suspense Story	<ul style="list-style-type: none"> The student will respond to the prompt by writing a short suspense story for a local newspaper. A narrative rubric for authentic assessment is used. 	ILA The Wreckers <i>Writing Application</i>
76449	Writing about Inventions	<ul style="list-style-type: none"> The student will write a response to one of two prewriting prompts that focus on coming up with their own idea for an invention, or what it means that air travel has made the world a smaller place. 	ILA Wright Brothers <i>Before Reading</i>
76456	Personality and Creativity	<ul style="list-style-type: none"> The student will analyze and evaluate the excerpt from the true story The Wright Brothers by responding to literary response and analysis prompts that focus on what personality traits helped Wilbur and Orville Wright succeed. The student will imagine creating an early invention of flight based upon a model in nature. 	ILA Wright Brothers <i>After Reading</i>
76461	Newspaper Article	<ul style="list-style-type: none"> The student will respond to the prompt by writing a news story about one of their favorite things, places, or events. An expository rubric for authentic assessment is used. 	ILA Wright Brothers <i>Writing Application</i>

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Level 8 (Associated Writing Lessons within Writing Application folder)

8269	Being Different/ Farm Life	<ul style="list-style-type: none"> The student will write a response to one of two prewriting prompts that focus on how they express themselves and what makes them different from others, or what would they do with their time if they lived on a farm without TV or computer games. 	ILA Surviving the Applewhites <i>Before Reading</i>
8276	Character's Actions	<ul style="list-style-type: none"> The student will respond to the characters from Surviving the Applewhites, which two characters are the most memorable? The student will write how he or she would react to being at the Applewhite's farm. 	ILA Surviving the Applewhites <i>After Reading</i>
8281	Persuasive College Essay	<ul style="list-style-type: none"> The student will write a persuasive essay to convince a college admissions team that he or she is a well-rounded candidate for their school. The student will write to convince his or her parents of their desire and abilities to become an excellent candidate for college. 	ILA Surviving the Applewhites <i>Writing Application</i>
8284	Itinerary / Journal Entries	<ul style="list-style-type: none"> The student will write a response that will focus on a trip the student has been on and what they saw, or a historical site the student has been to and what they thought about it. 	ILA Ruthie's Journal <i>Before Reading</i>
8291	Problems while traveling	<ul style="list-style-type: none"> The student will respond to why Ruthie and her friends keep getting separated from the rest of the class. The student will compare their feelings of being separated from their family sometime with those Ruthie wrote about. 	ILA Ruthie's Journal <i>After Reading</i>
8296	Travel Article	<ul style="list-style-type: none"> The student will apply what they have learned about writing a travel article by responding to either sharing a vacation idea with friends. You are writing for the school newspaper about the best place to visit on a limited budget. 	ILA Ruthie's Journal <i>Writing Application</i>
8299	Narrative/ Descriptive Words	<ul style="list-style-type: none"> The student will write on how one would feel if they had to move away from a favorite family member. The student will describe how eating a favorite dessert makes them feel. 	ILA 19 Varieties of Gazelle <i>Before Reading</i>
8306	Poetry Inspiration/ Feeling	<ul style="list-style-type: none"> The student will analyze and evaluate the poems from 19 Varieties of Gazelle: Poems of the Middle East by responding to the idea if the poet's ancestors were from another part of the world, other than the Middle East. 	ILA 19 Varieties of Gazelle <i>After Reading</i>
8311	Free Verse Poem	<ul style="list-style-type: none"> The student will respond to one of two prompts by writing a free verse poem of his or her own. A descriptive rubric for authentic assessment is used. 	ILA 19 Varieties of Gazelle <i>Writing Application</i>
8314	Survival and Leadership	<ul style="list-style-type: none"> The student will write a response to one of two prewriting prompts that focus on the similarities found in survival stories, or how leadership qualities can affect the outcome of a situation. 	ILA Shipwreck <i>Before Reading</i>
8321	Day in the Life/ Feelings	<ul style="list-style-type: none"> The student will analysis prompts that focus on what it might be like to be one of Shackleton's crewmembers from Shipwreck at the Bottom of the World at the end when they are leaving the ship. The student will imagine they are a crew member. Which position would you prefer to hold? Describe a typical day. 	ILA Shipwreck <i>After Reading</i>
8326	Cover Letter	<ul style="list-style-type: none"> The student will respond to the prompt by writing a cover letter to convince the school principal to hire him or her for an after school job. The letter-writing rubric for authentic assessment is used. 	ILA Shipwreck <i>Writing Application</i>
8336	Description of Situation	<ul style="list-style-type: none"> The student will respond to True North when Afrika faced her fears and a time the student had to face their fears and how it changed them. The student will imagine they were caught helping slaves escape. 	ILA True North <i>After Reading</i>
8341	Biography	<ul style="list-style-type: none"> The student will respond to the prompt by writing a biography about an average person in their community whose actions have created change and had a positive impact on the lives of others. The narrative writing rubric for authentic assessment is used. 	ILA True North <i>Writing Application</i>